

the 19th century, the British Empire was at its greatest extent, covering more than a quarter of the world's land area.

Honours in History

The following are the names of the honours in history that have been awarded to students of St. Thomas University. The names are listed in alphabetical order of the honoree's last name.

1990s

- **1990** - **Ms. Catherine M. O'Connell**, B.A. in History, St. Thomas University, 1990
- **1991** - **Ms. Catherine M. O'Connell**, B.A. in History, St. Thomas University, 1991
- **1992** - **Ms. Catherine M. O'Connell**, B.A. in History, St. Thomas University, 1992
- **1993** - **Ms. Catherine M. O'Connell**, B.A. in History, St. Thomas University, 1993
- **1994** - **Ms. Catherine M. O'Connell**, B.A. in History, St. Thomas University, 1994
- **1995** - **Ms. Catherine M. O'Connell**, B.A. in History, St. Thomas University, 1995
- **1996** - **Ms. Catherine M. O'Connell**, B.A. in History, St. Thomas University, 1996
- **1997** - **Ms. Catherine M. O'Connell**, B.A. in History, St. Thomas University, 1997
- **1998** - **Ms. Catherine M. O'Connell**, B.A. in History, St. Thomas University, 1998
- **1999** - **Ms. Catherine M. O'Connell**, B.A. in History, St. Thomas University, 1999

World

1990-1999

The following are the names of the honours in world history that have been awarded to students of St. Thomas University. The names are listed in alphabetical order of the honoree's last name.

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1. The first part of the text discusses the importance of the study of history in the modern world. It highlights how historical knowledge helps us understand the present and anticipate the future. The text also mentions that history is a discipline that has evolved over time, with different schools of thought and methodologies.

3.43. The Role of History in Education

2. This section explores the role of history in education. It argues that history is not just a subject to be studied, but a way of thinking. It teaches students to analyze complex events, understand different perspectives, and develop critical thinking skills. The text also discusses the importance of history in shaping national identity and civic values.

3.43. The Role of History in Education

3. This part of the text continues the discussion on the role of history in education. It emphasizes that history should be taught in a way that is engaging and relevant to students. It suggests that history can be used to teach about social justice, human rights, and the impact of technology on society. The text also mentions the importance of using primary sources and historical documents in the classroom.

3.43. The Role of History in Education

4. In this section, the author discusses the challenges of teaching history in the modern world. One of the main challenges is the lack of interest in history among students. The text suggests that teachers should use innovative methods and resources to make history more appealing. It also mentions the importance of addressing controversial issues in history and fostering a respectful and open-minded classroom environment.

3.43. The Role of History in Education

5. This section discusses the role of history in the development of a global perspective. It argues that history helps us understand the interconnectedness of different cultures and societies. It also mentions that history is important for understanding the roots of global issues like climate change and international relations. The text suggests that history should be taught in a way that promotes global citizenship and a sense of shared humanity.

3.43. The Role of History in Education

6. The final part of the text concludes the discussion on the role of history in education. It reiterates the importance of history in shaping our understanding of the world and ourselves. It encourages educators and students alike to continue exploring the rich and complex field of history. The text ends with a call to action to make history a more integral part of our educational system.

THE HISTORY OF THE CATHOLIC CHURCH

-414 *St. Augustine*

St. Augustine of Hippo (354-430) was a prominent theologian and philosopher. He is best known for his work *City of God*, which discusses the relationship between the Church and the State. He also wrote extensively on the nature of God, the soul, and the Trinity. His teachings were influential in the development of Western Christianity.

Regions (Europe)

-2033 *St. Augustine*

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State, Nation, and Locality (Asia)

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University of New Brunswick Courses

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*NOTE: No all co e li ed a e o e e de each ea . Plea e con d i li he
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