

The Department of Criminology and Cum hall Justice o ers the following programs: a 36 credit hour Certicate program in Criminology and Criminal Justice, a Bachelor of Arts, with a Minor or a Major in Criminology, a Bachelor of Arts (Honours) in Criminology and a Bachelor of Applied Arts in Criminal Justice.

Students with a general interest in criminology are invited to enroll in CRIM 1013 Introduction to Criminology and CRIM 1023 Introduction to Criminal Justice. These courses are a prerequisite for all other courses o ered by the Criminology Department and will provide students with the opportunity to select other general interest courses in criminology beyond the rst-year level. In some cases, students may be allowed to take upper-level Criminology courses with written permission of the instructor.



Students wishing to complete a Minor in Criminology must complete CRIM 1013 and CRIM 1023 and an additional 12 credit hours in Criminology courses.



Students must complete CRIM 1013: Introduction to Criminology and CRIM 1023: Introduction to Criminal Justice (a total of 6 credit hours) as a prerequisite for all courses o ered by the Criminology Department. Students are also required to take one theory course, CRIM 2013: Early Criminological Theory OR CRIM 3013: Contemporary Criminological Theory and one course in research methods: CRIM 2103: Introduction to Qualitative Research Methods OR CRIM 2113: Introduction to Quantitative Research Methods. Finally, students are required to complete 3 credit hours from each of the six course streams (for a total of 18 credit hours), plus an additional 6 credit hours of CRIM electives (from any course stream; for a total of 36 credit hours).

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dents wishing to pursue an Honours in Criminology must complete the following courses: C図図3 図図図 / I図区図3, C図図, C図 13, C図 C図 33, 3図

and C☎1⅓ or C☎13, with a cumulative grade point average of 3.3, in the Honours⊠ Criminology subject.

The following additional courses beyond those listed above are required for the Honours in Criminology:

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Honours Seminar

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Honours Rearch Thesis

Two 3 credit Criminology seminar courses at the 4000 level.

It is strongly advised that the Honours program is intended primarily for those students who plan to go to graduate school. Entrance to the Honours program is a two-stage process. Students must—rst submit a formal application to the Chair of the Criminology and Criminal Justice Department which includes: a completed application form indicating a preliminary course of study, an academic transcript, and a sample of writing which shows the candidate's promise for completing the Honours thesis. Entrance to the Honours program is highly competitive, and the number of spaces available is limited. Not all candidates who meet the minimum requirements will gain acceptance into the Honours program.

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CRIM 2463 Cultural Criminology

**CRIM 2463** 

CRIM 2223	Youth Justice
CRIM 2263	Children and Youth at Risk
CRIM 3803	Child and Youth Rights
CRIM 4153	Advanced Studies in Youth Justice Policy
CRIM 2843	Corporate Crime and Corporate Regulation
CRIM 2233	Police and the Canadian Community
CRIM 3513	Organized Crime
CRIM 3643	Terrorism
CRIM 4233	Policing, Security, and Governance
CRIM 2013	Early Criminological Theory
CRIM 3013	Contemporary Criminological Theory
CRIM 2103	Introduction to Qualitative Research Methods
CRIM 2113	Introduction to Quantitative Research Methods
CRIM 3103	Advanced Qualitative Research Methods
CRIM 4113	Advanced Data Analysis
CRIM 4423	Power and Control in Society

This course is designed to introduce the student to the discipline of criminology: its origins, the nature of disciplinary debates, and a sampling of theoretical and methodological issues. It involves an examination of crime patterns, causes of criminal behaviour and crime prevention strategies. This course also introduces the student to core topics covered in electives in the second year: courts, young o enders, police, corrections, and victimology. This introductory course is a prerequisite for all upper-level courses.

This course is designed to introduce the student to the role criminology plays in both formulating and critiquing criminal justice policy and a sampling of theoretical and methodological issues. It involves a critical look at the nature of the criminal justice system, the role of the state and the creation of policies through the passing of bills, legislation, and statutes pertinent to the interpretation of the Criminal Code. This course also introduces the student to core topics covered in electives in the second year: courts, young o enders, police, corrections, and victimology. This introductory course is a prerequisite for all upper-level courses.

This course will be a survey course of classical theories in criminology. Classical theories will include the in uences of work by early criminologists such as Bentham, Beccaria, Lombroso, Quetelet, and Durkheim in the development of theory and the history of theories of punishment. This course will build on the historical roots of crime and criminological theory in pre-20th century criminological theory. Prerequisites: CRIM 1013 and CRIM 1023.

The purpose of this course is to introduce students to qualitative research methods. Students will learn the theoretical and epistemological foundations of qualitative methods and explore a number of data collection methods inherent to qualitative research, as well as

critically evaluate and make appropriate use of secondary information sources. Prerequisites: CRIM 1013 and CRIM 1023.

This course is designed to provide students with an introduction to social science research methods and statistics as they apply to criminology and criminal justice issues. It aims to help students understand the fundamentals of the scientic method, including research design, sampling methodologies, measurement strategies, statistics, and data collection techniques, while assisting them in the development of the necessary critical thinking skills to critique and evaluate criminal justice research. Prerequisites: CRIM 1013 and CRIM 1023.

This course provides an introduction to criminal law - what it is, how it came into being, and the various elements of o ences and forms of defence within Canada's criminal law system. Possible topics include: sources of criminal law in Canada; duty to act; voluntariness; negligent homicide; causation; strict and absolute liability; attempts; and a variety of criminal defences, including mental disorder, mistake of fact, consent, provocation, and necessity. Prerequisites: CRIM 1013 and CRIM 1023.

This course will provide an analysis of the concept of at-risk children and youth from a theoretical and practical application. Considering the question of risk from an ecological framework as well as a constructionist perspective, individual and social factors which have an impact on children's and youth ability to cope with threats to their development will be critically evaluated. The literature on resilience in the context of both individual and social justice paradigms will also provide students an opportunity to consider various interventions designed to promote healthy development. Topics may include: youth homelessness, children of incarcerated parents, the impact of poverty on children and families, school drop outs, substance abuse, sport and leisure as crime prevention, bullying. Prerequisites: CRIM 1013 and CRIM 1023.

This course critically examines, using a feminist lens, how gender informs women's experiences with crime and the criminal justice system in Canada. Topics to be covered include: intersections of race, class and gender, regulating women, incarceration, dominant ideological constructions of the "female o enders," and recent popular culture representations of women and crime. Prerequisite: CRIM 1013 & CRIM 1023.

The focus of this course is the anatomy of the skeletal and skeletal muscular systems of the body. Students will learn the details of both the human and nonhuman skeleton in a concentrated lab format. Not open to rst-year students.

Cultural criminology places deviance and control in the context of culture. Through ethnography and cultural analysis, deviance and control are viewed as cultural products -- creative constructs to be read in terms of the meanings and emotions they embody. Students are challenged to question normative boundaries, and how cultural space is appropriated by power and challenged by transgression. Topics include modern anxiety, visual signiers and emotion, found in such forms as grati, drug subcultures, base-jumping, street-racing or dumpster diving. Prerequisites: CRIM 1013 and CRIM 1023.

This course examines the intersection of (in)equality, crime and social (in)justice in Canada through a criminology of di erence and diversity. Through theoretical and practical material, the course explores how people experience crime and criminal (in)justice through multiple sites of diversity, such as age, ethnicity, race, sexual orientation, social class, religion, etc. Prerequisite: CRIM 1013 & CRIM 1023.

This course will explore, from an historical and contemporary perspective, social protest in Canada. Some of the topics that will be studied in this course include: Strikes and Riots; The Women's Liberation Movement; The Gay Liberation Movement; The Environmental Movement; the Counter-Culture Movement of the 1960s and 1970s and Student Protests; The Civil Rights Movement; Anti-War Demonstrations; and First Nations Protests. It will explain the reasons for and the nature of social protest and discuss how social protest groups have shaped the law, politics and popular culture in Canada. Prerequisites: CRIM 1013 and CRIM 1023.

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This course will examine this specialized eld of criminology which is related to the study of victims of crime and factors connected to the victim. A historical perspective on the study of victimology, theories related to the explanation of victimization, the modern evolution of victim rights, and the development of victim services will be examined. Speci c victim groups, provincial and federal legislation related to victims, the United Nations Charter of Victims Rights will be addressed, as well as the delivery of services to victims involved in the criminal justice system. Prerequisites: CRIM 1013 and CRIM 1023.

This course consists of an in-depth analysis of a speciet polic in the eld of criminology or criminal justice. The purpose is to provide a more detailed analysis of the topic by integrating theoretical and research applications. The course will be organized around the special interests of full time and visiting faculty to capitalize on the research and theoretical interests of the Department complement. Prerequisites: CRIM 1013 and CRIM 1023.

This course will introduce students to 20th century criminological theories such as the Chicago School, strain theory, dierential association theory, labelling theory, and critical criminology. The student's knowledge of classical, positive, and critical criminology will be applied to issues of social control and crime reduction. Prerequisites: CRIM 1013 and CRIM 1023.

This course seeks to deepen students' understanding of qualitative research methods, such as research ethics in qualitative research, qualitative research design, interviewing, focus group interviews, participant observation and qualitative content analysis. Prerequisites: CRIM 1013 and CRIM 1023.

This course is designed to provide an overview and analysis of contemporary controversies and issues pertinent to the criminal justice system and Canadian crime policy. Speci c emphasis will be given to an examination of the in uence that changes in social policy and shifting public sentiments about crime control have on both the structure and operation of various components of the criminal justice system. Prerequisites: CRIM 1013 and CRIM 1023.

This course is an advanced look at the Canadian Charter of Rights and Freedoms. Particular attention will be devoted to the exects of the Charter on criminal law making and its enforcement with reference to species examples such as abortion, obscenity, pornography, capital punishment, unreasonable search and seizure, and pre-trial and detention rights. Prerequisites: CRIM 1013 and CRIM 1023.

This course examines the antecedents of, and responses to, criminal behaviour in the context of evidence-based practices in the assessment and treatment of at-risk and diverse o ender populations within community and institutional contexts. Topics may include: o ender risk assessment practices, major correlates of crime, e ective correctional programming, best practices in the prediction and treatment of anti-social behaviour, and an understanding of the role of sound empirical strategies in contributing to what works in addressing criminal behaviour. Prerequisite: CRIM 2243.

This course investigates and theorizes issues relating to missing and murdered persons. Drawing from diverse elds including criminal justice, feminist/ criminology, sociology, forensic anthropology, critical victimology, and Indigenous studies, the course evaluates established and emerging policies and practices regarding documentation, investigation, prosecution, prevention, and commemoration of missing persons cases. The course critically analyzes colonialism, gender and violence as factors that place particular communities at risk.

This course is an in-depth analysis of policy issues related to policing, courts, and corrections. Through an analysis of contemporary issues facing the criminal justice system in Canada, students will examine the links between the police, politics, law, and the administration of justice. Further, students will explore the roles and responsibilities of various government departments and agencies, non-government agencies, and community organizations a liated directly and indirectly with the criminal justice system to gain a greater understanding of how to access resources and services for persons a ected by the criminal justice system. This is a required course for students enrolled in the Bachelor of Applied Arts in Criminal Justice and is open to students in Criminology. Pre-requisities: CRIM 1013 and CRIM 1023.

This course provides an overview of the organizational structure and functions of the court system in Canada. The theory and practice of bail, legal representation, prosecution, the trial, sentencing, and the appeal process will be covered. Prerequisites: CRIM 1013 and CRIM 1023.

This course builds upon the introduction to criminal law o ered in CRIM 2123: Criminal Law, focusing on some of the more complex aspects of Canada's criminal legal system, including examinations of modes of participation in criminal o ending as well as various available defences to criminal charges. Topics may include: aiding and abetting, conspiracy, self-defence, intoxication, entrapment, duress, mistake, and consent. There will also be some comparative analyses of international crimes such as genocide, war crimes, crimes against humanity, torture, and terrorism. Prerequisites: CRIM 1013, CRIM 1023, and CRIM 2123.

The goal of this course is the completion of an Honours thesis proposal to be included as part of the Honours application. Topics to be covered include: writing a research question, research methodology and measurement, selecting and using an adequate theory, and writing and submitting a proposal. Completion of this course does not ensure admission into the Honours program. Prerequisites: CRIM 1013 and CRIM 1023, CRIM 2103, CRIM 2113, CRIM 2013, CRIM 3103.

This course involves the analysis of crime in the media, focusing on such vehicles as television crime shows, newsmagazine documentaries, newspaper reports and the worldwide web. Methodological and theoretical approaches to be used include discourse and content analysis, triangulation, critical criminology, social constructionism, and critical contextual analysis. Topics include terrorism, gendered violence, hate crime, crime waves, serial homicide, police crime, and youth crime. Prerequisites: CRIM 1013 and CRIM 1023.

This course will explore popular and primarily American Im from a criminological perspective, paying particular attention to how we understand crime through Im. Such themes as what is a crime Im?, criminology in crime Ims, police Ims, court room Ims, and prison Ims will be explored. At the conclusion of this course, students should be able to critically evaluate Im and the relationships between crime and society portrayed through popular Im. Prerequisites: CRIM 1013 and CRIM 1023.

ing terrorism, as well as the unusual character and signicant trade-os that are induced by governments to minimize the impact of terrorism. Prerequisites: CRIM 1013 and CRIM 1023

This course is designed to study harms against the environment writ large, and actions designed to protest and protect against those harms. Topics include environmental pollution in nature, home and workplace; relevant law and policy; corporate crimesagainst humanity; and, environmental protest and justicemovements. Prerequisite: 1013&1023, or permission of the Instructor

This interdisciplinary course focuses on the implementation of articles of the UN Convention on the Rights of the Child, speci cally provision rights (e.g., health care, education), protection rights (e.g., from abuse, neglect, exploitation), and participation rights (e.g., in families, schools) with a particular emphasis on the implementation of these articles in Canada. Prerequisites: CRIM 1013 and CRIM 1023, HMRT 2003.

This course will provide an overview and critical analysis of corporate crime and its regulation in Canada. The course will examine: the problems of denition of corporate crime; the images, measurement and victims of such crime; the types of corporate crime; theories and perspectives on the etiology of corporate criminality and corporate crime; the origins of the laws against corporate crime and contemporary legislative lawmaking in this eld; the ectiveness of policing and regulation of corporate crime; and various reforms proposed to deal with such crimes in the future. Prerequisites: CRIM 1013 and CRIM 1023.

Students may undertake independent studies under the direction of a member of the criminology faculty with the permission of the Chair. The course is limited to students of proven academic merit. It is expected that students will have a clear idea of their area of study and they will be expected to submit a written proposal about the selected topic including a preliminary bibliography, a clear articulation of the research topic, and an argument justifying the topic as an independent course of study. Determination of the credit value of the proposed course of study will be decided in consultation with the faculty member involved.

Students may undertake independent studies under the direction of a member of the criminology faculty with the permission of the Chair. The course is limited to students of proven academic merit. It is expected that students will have a clear idea of their area of study and they will be expected to submit a written proposal about the selected topic including a preliminary bibliography, a clear articulation of the research topic, and an argument justifying the topic as an independent course of study. Determination of the credit value of the proposed course of study will be decided in consultation with the faculty member involved.

This seminar critically examines the philosophical, spiritual, and sociological bases of peacemaking criminology and restorative justice theory and practice. Also discussed will be particular restorative justice initiatives and other alternatives to the current retributive criminal justice model. (Students who have already completed CRIM 4123 are not eligible to take CRIM 3953 for credit.)

This course consists of an in-depth analysis of a specied topic in the eld of criminology or criminal justice. The purpose is to provide a more detailed analysis of the topic by integrating theoretical and research applications. The course will be organized around the special interests of full time and visiting faculty to capitalize on the research and theoretical interests of the Department complement. Prerequisites: CRIM 1013 and CRIM 1023.

This course provides a collaborative work forum for students accepted into the Honours program. The course is comprised of a number of thesis related assignments that will guide students through the process of researching and writing their Honours thesis, including a peer presentation on their Honours research topic. This course will also allow students to explore some of the central themes and concepts in the discipline of criminology. Prerequisite: Formal acceptance into the Honours program.

This course is designed to provide students with an advanced look at applied social science research methods and statistics in criminology and criminal justice using SPSS. The course aims to help students develop practical skills in the design and execution of criminal justice research and to strengthen essential statistical understanding and data analysis skills. Prerequisite: A minimum of 75 credit hours, which includes CRIM 1013 and 1023, CRIM 2113, or permission of the instructor.

This seminar course compares criminal justice systems in a variety of jurisdictions and examines the development of international criminal law. The course is designed to provide students with a better understanding of the dierent legal and institutional approaches to crime. Topics include an analysis of reactions to crime, criminal behaviour, correctional philosophies, and the role of international legal bodies in the area of extraordinary criminal oences. Prerequisite: A minimum of 75 credit hours, which includes CRIM 1013 and 1023, or permission of the instructor.

This course will encourage students to critically evaluate social and legal positions and theories about hate crime, including research on victimization and o ences. Possible topics include how hate crime is conceptualized, the organization and impact of hate movements, victim resistance, and social activism. Prerequisite: A minimum of 75 credit hours, which includes CRIM 1013 and 1023, or permission of the instructor.

The focus of this seminar will be a critical analysis of the interplay between government initiated programming and social policy for children and youth and the ideological foundations

This course is designed to provide a critical look at law enforcement issues beyond traditional police activities. The emphasis will be on contrasting the modest territorial scope and technological needs claimed through the rhetoric of community policing while technological advances push societies toward greater global integration. Law enforcement agencies are compelled to follow suit and come together in highly technological, national, and international partnerships. Prerequisite: A minimum of 75 credit hours, which includes CRIM 1013 and 1023, or permission of the instructor.

This seminar course provides students the opportunity to use and hone concepts and skills introduced in CRIM 3273 through a focused, in depth examination of a speci-c aspect of crime in popular - Im. Topics vary from term to term and could include: the development of women in crime - Ims or race in crime - Ims; speci-c genres such as, the gangster - Im or cop-Im; directors, ie: Alfred Hitchcock or Martin Scorsese; the critical importance of - Im remakes; etc. Prerequisite: A minimum of 75 credit hours, which includes CRIM 1013 and 1023, or permission of the instructor.

In this course, students will be exposed to a critical evaluation of women and criminology. Possible topics include social and legal responses to the victimization of women, social and legal intervention strategies, criminological discourses on women's criminalized behaviour, o ence patterns, and women in criminology. Prerequisite: A minimum of 75 credit hours, which includes CRIM 1013 and 1023, or permission of the instructor.

This course will introduce students to writings on the nature of power, subjectivity, and governance, with a special focus on order(ing) in modern society. Prerequisite: A minimum of 75 credit hours, which includes CRIM 1013 and 1023, or permission of the instructor.

This seminar course will examine classical and contemporary ethnographic work in criminology and criminal justice. It will address qualitative research in general and how ethnographic research challenges common perceptions of crime, criminals and criminal behaviour. Prerequisite: A minimum of 75 credit hours, which includes CRIM 1013 and 1023 or CRIM 1006, or permission of the instructor.

This course is the written component of the Honours thesis project. The Honours thesis may be of an empirical, conceptual, or applied nature. The Honours students accepted into the program will have been working closely with a faculty mean by who has a green to be a supervisor, and develop an Honours thesis. This course is recommended only for those pursuing graduate school. Prerequisite: Formal acceptance into the Honours program.



and liberal arts education. Through an integrated program design, a set of curriculum features embed the technical aspects of the program into a humanistic and social science framework when students complete the second stage of the program at St. Thomas in their third and fourth years of study.

The program is open to New Brunswick Community College (NBCC) graduates of the Criminal Justice, Correctional Techniques, Police Foundations, and Youth Care Worker diploma programs. In addition, the program is open to Collège Communautaire du Nouveau-Brunswick (CCNB) graduates of the Techniques d'intervention en délinquance, Techniques correctionnelles, Techniques parajudiciaires, and Techniques policières diploma programs.

NOTE: The requirements for Years 3 and 4 of the BAA-CJ vary depending on which diploma program was completed in Years 1 and 2, as outlined below.

## Year 3

Students are <u>required</u> to take:

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## Year 3

Students are <u>required</u> to take:

CRIM 1013 Introduction to Criminology and Criminal Justice

CRIM 1023 Introduction to Criminal Justice

3 credit hours from the following options:

CRIM 2223 Youth Justice

CRIM 2233 Police and the Canadian Community

CRIM 2243 Corrections

CRIM 3223 Criminal Procedure

6 credit hours from the Youth Studies stream, which includes the following options:

CRIM 2223 Youth Justice

CRIM 2263 Children and Youth at Risk CRIM 3803 Child and Youth Rights

CRIM 4153 Advanced Studies in Youth Justice Policy

Students must also select 6 credit hours from the following Humanities subjects:

English; Philosophy; Religious Studies; History; Human Rights; French Literature; Spanish Literature.

Students will select an additional 9 credit hours from any Arts courses o ered.

Total credit hours for Year 3: 30

## Year 4

Students are required to take:

CRIM 2123 Criminal Law

CRIM 3013 Contemporary Criminological Theory

CRIM 3203 Government and the Criminal Justice System

Students must also select 3 credit hours from the following electives in each of year three and year four:

CRIM 2223 Youth Justice

CRIM 2233 Police and the Canadian Community

CRIM 2243 Corrections

CRIM 3223 Criminal Procedure

Students must select 6 credit hours from Criminology course o erings.

Students must also select 6 credit hours from the following Humanities subjects:

English; Philosophy; Religious Studies; History; Human Rights; French Literature; Spanish

Literature.

Students will select an additional 3 credit hours from any Arts courses o ered.

Total credit hours for Year 4: 30

Year 3

CRIM 2943 Victimology

CRIM 2643/ Abnormal Psychology

PSYCH 2643

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CRIM 2223 Youth JusticetaR

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