

Our Mission

Preamble

St. Thomas University is a small, Catholic institution whose central liberal arts program is complemented by professional programs in education and social work. St. Thomas University takes pride in and seeks to nurture its Catholic and humanistic heritage, its concern for social issues, its interaction with the community beyond the campus and its sensitivity to the needs of individual students. A strong sense of community unites its alumni, students, staff, faculty, and friends.

Mission Statement

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The Goals of a Liberal Education at St. Thomas University

1. An independent, inquiring mind.

5. An ability to write and speak with clarity and precision.

...many colleges ... the

6. A capacity and life long desire for learning.

...many colleges

The Value of a Liberal Education

...many colleges

Statement of Mutual Academic Expectations of Instructors and Students

St. Thomas University is committed to providing a high-quality educational experience for all students. This statement outlines the mutual expectations of instructors and students regarding academic excellence, professional conduct, and classroom environment. Both parties agree to uphold these standards and work together to create a supportive and challenging learning environment.

Professionalism

Both instructors and students are expected to maintain a professional demeanor at all times. Instructors should adhere to a strict code of ethics, including confidentiality, fairness, and respect for all students. Students are expected to attend class on time, prepared, and ready to participate in the learning process.

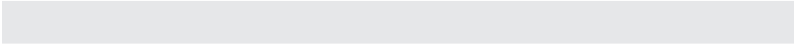
Both parties agree to maintain a respectful and inclusive classroom environment. Instructors should create a safe space for all students to express their ideas and ask questions. Students should respect the instructor's authority and the rights of other students. Any behavior that is disruptive, disrespectful, or discriminatory will not be tolerated.

Assignments and Evaluation

Both parties agree to uphold the integrity of the academic process. Instructors should provide clear, timely, and fair assignments and evaluations. Students should complete all assignments on time and to the best of their ability. Both parties agree to maintain academic honesty and avoid plagiarism. Any student found guilty of academic dishonesty will face appropriate disciplinary action.

Both parties agree to communicate effectively. Instructors should provide clear feedback on student work and be available for office hours. Students should seek help when needed and communicate any concerns to the instructor. Both parties agree to work together to address any issues that may arise during the course.

Conduct in the Classroom



Growth and Development

▶ The growth and development of a child is a continuous process. It is a process of maturation and learning. The child's body, mind, and emotions all develop over time. The child's growth is influenced by genetics, environment, and nutrition.

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Leadership

▶ Leadership is the ability to influence others to achieve a common goal. It is a process of guiding and motivating others. The leader is responsible for setting the vision and direction of the organization.

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Research Centres

Atlantic Human Rights Centre

www.stu.ca/ahrc

The Atlantic Human Rights Centre (AHRC) is a research and teaching centre that focuses on human rights issues in the Atlantic region. It provides a forum for the study and promotion of human rights, and is committed to the advancement of human rights through research, teaching, and public engagement. The AHRC is a member of the Atlantic Council of the Americas and is affiliated with the Atlantic Council of the Americas.

Centre for Interdisciplinary Research on Narrative

The Centre for Interdisciplinary Research on Narrative (CIRN) is a research and teaching centre that focuses on narrative studies. It provides a forum for the study and promotion of narrative, and is committed to the advancement of narrative through research, teaching, and public engagement.

Centre for Research on Youth At Risk

The Centre for Research on Youth At Risk (CRYAR) is a research and teaching centre that focuses on youth at risk. It provides a forum for the study and promotion of youth at risk, and is committed to the advancement of youth at risk through research, teaching, and public engagement. The CRYAR is a member of the Atlantic Council of the Americas and is affiliated with the Atlantic Council of the Americas.

Centre for Research with Vulnerable Women and Youth

The Centre for Research with Vulnerable Women and Youth (CRVWY) is a research and teaching centre that focuses on vulnerable women and youth. It provides a forum for the study and promotion of vulnerable women and youth, and is committed to the advancement of vulnerable women and youth through research, teaching, and public engagement.

Endowed Chairs

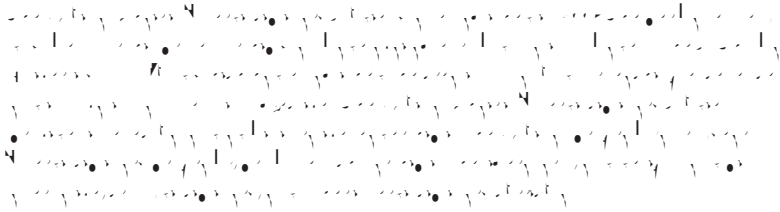
The Pope John XXIII Chair of Studies in Catholic Theology

The Pope John XXIII Chair of Studies in Catholic Theology is an endowed chair that focuses on Catholic theology. It provides a forum for the study and promotion of Catholic theology, and is committed to the advancement of Catholic theology through research, teaching, and public engagement.

Chair in Canadian Citizenship and Human Rights

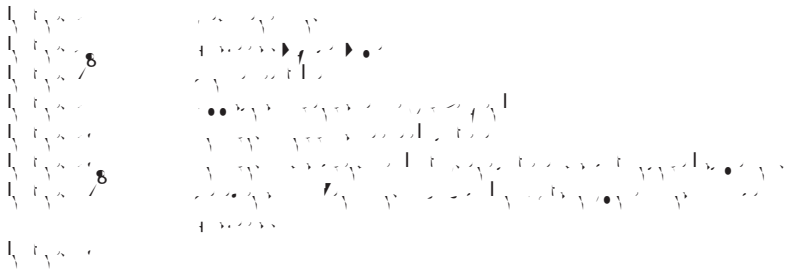


Aquinas Chair in Interdisciplinary Studies



The Dalton K. Camp Endowment in Journalism





1. $\frac{1}{x^2} = x^{-2}$

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